

Anderson Union High School District

Graduation Requirements

December 2006

GRADUATION AND SCHOLASTIC REQUIREMENTS

COMPREHENSIVE HIGH SCHOOL

Successful completion of the following requirements is needed for graduation:

- A. English 40 units
- B. Mathematics 30 units
(Algebra 1 or its equivalent required)
- C. Social Science 40 units
 - 1. Geography 5 units
 - 2. Personal Growth 5 units
 - 3. World History 10 units
 - 4. U.S. History 10 units
 - 5. American Govt. 5 units
 - 6. Economics 5 units
- D. Science 20 units
 - 1. Earth Science/Chemistry 10 units
 - 2. Biological Science 10 units
- E. Physical Education 20 units
- F. Foreign Language or Fine Arts 10 units
- G. Vocational Education 10 units
- H. Elective Units 60 units
- I. Minimum Proficiency Requirements

All students are required to pass the California High School Exit Examination in order to be eligible for a high school diploma from the Anderson Union High School District.

ALTERNATE COURSE LIST

Alternate courses may be used to fulfill specific district requirements.

Listed below are the courses that may be used as alternates to meet the district and/or state mandated required core courses. A student may only use **20 units** of alternate credit to meet district course requirements. A student cannot use the **same course** as an alternate to meet two different requirements.

<u>Alternate Course</u>	<u>Required Course</u>
1. 5 units of Journalism	= 5 units English*
2. 10 units of Ag Science I	= 10 units of Earth Science
3. 10 units of Ag Science II	= 10 units of Biological Science
4. 10 units of Business Math	= 10 units of Math†
5. 20 units of Woodshop I & II	= 10 units of Fine Arts
6. 10 units of Woodcrafts	= 10 units of Fine Arts
7. 30 units of Banking and Financial Occupations (ROP)	= 10 units of Math‡
8. 30 units of Environmental Landscaping and Nursery Practice	= 5 units of Earth Science
9. 20 units of Cosmetology (ROP)	= 5 units of Biological Science
10. 30 units of Health/Medical Occupations (ROP)	= 10 units of Biological Science
11. 10 units of vocational education To be eligible for this option, student must have passed 20 units of math and completed Algebra 1	= 10 units of Math‡
12. 10 units of Ornamental Horticulture/Landscape/Nursery	= 10 units of Fine Arts
13. 10 units of Agricultural Welding	= 10 units of Fine Arts
14. 10 units of Advanced Welding/Metal Crafts	= 10 units of Fine Arts
15. 20 units of Dance	= 20 units of Physical Education‡

* Only 5 units of alternate credit may be used to meet the district requirement of 40 units of English.

† Students must have passed 10 units of Algebra I and the math portion of CAHSEE.

‡ Students must pass the physical fitness test (beginning with the class of 2010).

COURSE OF STUDY REQUIREMENTS

Each entering student is required by EC 51224 to select and complete, with the minimum academic standards prescribed by the district, a course of study.

Courses of study are: College Preparatory and General Vocational

A student must pass **230 units**, which include the specific units described under **A-I** below, and a course of study from those described above. A transfer student's units will be evaluated and credited by the counseling staff based on AUHSD graduation requirements; any exclusions, substitutions or modifications will be decided by the counseling staff.

A transfer student may use credit earned at other high schools provided the high school is **an accredited institution in good standing** and by providing transcripts of those credits. A transfer student who encounters problems concerning specific subject area credits will require the construction of a long-range plan by guidance and counseling to complete credits needed to graduate.

This will also apply to a transfer student who would be unable to complete 230 units toward graduation by the end of his/her senior year.

When a student transfers from any non-accredited private, public, alternative, home or charter school, academic credit shall be subject to approval by the counseling staff at the enrolling school. Credits transferred from these schools shall be fully accepted when there is evidence that the coursework completed is equivalent to similar courses offered in this district.

NARRATIVE CONCERNING GRADUATION/SCHOLASTIC REQUIREMENTS

A. ENGLISH

Forty units of English are required. A student who fails English I must repeat English I or its equivalent until he/she passes the class. If failed, English I must be made up in summer school or at the Alternative Learning Center.

All students must pass the English and Language Arts portion of the CAHSEE before being considered for graduation.

Alternate courses may be used to meet five (5) units of the forty unit district requirement. See the alternate course list.

B. MATHEMATICS

A student must successfully pass thirty units of mathematics of which **10 units MUST be of Algebra I**, or its equivalent. All students must pass the math portion of the CAHSEE before being considered for graduation. If a student does not meet the district's minimum proficiency requirement in mathematics, he/she should enroll in a remedial program or its equivalent during summer school, the tenth grade or thereafter.

A junior or senior student has the option to take a vocational education class in place of the required third year of math. The student must have passed twenty units of math of which 10 units MUST be Algebra I before he/she is eligible to use this option.

A student receiving a "D" grade in a sequential mathematics class (Algebra I, Geometry, and Algebra II) may repeat the course for a higher grade in order to continue the sequence the following year and receive credit for the course, if he/she meets the following criteria:

1. the grade earned in the repeated course is at least one full grade higher;
2. the counselor approves the student's request
3. the repeat course is taken the following year; and
4. the earlier course taken will convert to elective credit.

C. SOCIAL SCIENCE

A student must successfully pass a total of forty units in social science. The following is the sequence of courses: Geography, Personal Growth, World History, U.S. History, American Government/Economics.

D. SCIENCE

A student must successfully pass twenty (20) units in science, 10 in physical and 10 in biological. Alternate courses may be used to meet the twenty unit district science requirement. See alternate course list.

E. PHYSICAL EDUCATION

A student, unless excused, is required to enroll and pass twenty units in physical education.

Only students passing the physical performance testing administered beginning in the 9th grade may be granted exemption from courses in physical education class for two years any time during grades 10 to 12, inclusive. (Education code 51241) Starting with the class of 2010, all students will be required to pass the state required physical performance testing. Students failing to meet the state requirement will be required to take a physical education class until they have passed it.

F. FOREIGN LANGUAGE/FINE ARTS

A student has the option of completing ten units of fine arts or foreign language.

A student receiving a "D" grade in a foreign language class may repeat the class for a higher grade in order to continue the sequence the following year and receive credit for the course, if they meet the following criteria:

1. the grade earned in the repeated course is a least one full grade higher
2. the counselor approved the student's request
3. the repeat course is taken the following year; and
4. the earlier course taken will convert to elective credit

Alternate courses may be used to meet the district's fine arts requirement. See the alternate course list.

G. VOCATIONAL EDUCATION

A student, unless excused, is required to enroll and pass ten units in vocational education.

H. ELECTIVES

All students are required to pass 60 units of electives.

I. MINIMUM PROFICIENCY STANDARDS

All students will be required to pass both segments of the California High School Exit Exam (CAHSEE) to be considered for graduation.

REPEATING A COURSE FOR A HIGHER GRADE

A course can be repeated for a higher grade. The grade for the repeated course will be the course reflected on the student's transcripts and credit will be earned for only one course.

There is an exception to this with math and foreign language. (Please see sections under math and foreign language.)

*Graduating From
A Comprehensive
High School*



*Anderson High School
and
West Valley High School*

COMPREHENSIVE HIGH SCHOOLS

Anderson and West Valley High School

DIPLOMAS AND GRADUATION

The graduation exercise is a ceremony that is designed to recognize the graduating members of the Anderson Union High School District. A student may graduate from the Anderson Union High School District without participating in the graduation ceremony. A student receives a diploma when he/she graduates whether a ceremony is involved or not. When a student completes the graduation requirements he/she earns a diploma but does not necessarily qualify for participation in a graduation ceremony.

The graduation ceremony can be described as a celebration of achievement by a group of students who have been identified as members of a high school class based on the year they entered high school, their participation in regular high school curricular studies, and the completion of the high school graduation requirements.

A student will be allowed to participate in the graduation exercises at one of the comprehensive high schools if he/she meets the criteria listed below:

1. The student is currently enrolled as a day student in one of the district's comprehensive high schools.
2. The student has fulfilled all current graduation requirements before graduation practice begins.
3. The student is in good standing with the school district in terms of:
 - a. student behavior (example: may not be on suspension from school, etc.)
 - b. is not in debt to the school district (fines, lost books, or materials, etc.)
 - c. abides by all school rules of behavior and dress for the graduation ceremony (NOTE: students may be removed on the night of graduation for violations.)
4. The student is identified as a member of the graduating class based upon the student's date of entry into the ninth (9th) grade.
5. A student who has transferred from another school district must complete the same graduation requirements as other graduating seniors.
6. A student who has been enrolled in alternative education may participate in the graduation exercises at one of the comprehensive high schools as long as he/she has attended the high school conducting the ceremony during the entire last semester of his/her senior year.

During the graduation ceremony, each student will receive the jacket for his/her diploma. Inside the jacket will be information reminding the student that all deserving students can pick up their diplomas in the counseling office Monday-Friday in the week following graduation, during office hours. If the diploma is not picked-up on during this time, it will be mailed to the student. A student who displayed inappropriate behavior and/or was a disruptive influence during the graduation ceremony will have his/her diploma withdrawn and it will be issued at a later date. To receive the diploma, the graduating senior and his parents must schedule and attend a parent conference with a site administrator. Consequences of inappropriate behavior during the graduation ceremony may result in additional seat/work time on the high school campus before the student receives his/her diploma.

Diploma – Student meets district graduation requirements and passes both California High School Exit Exams

Certificate of Completion – Student meets district graduation requirements but fails one or both of the California High School Exit Exams

Certificate of Achievement – For Special Day Class and Severely Handicapped students only; does not meet graduation requirements, but does meet the goals of the students Individual Education Plan (IEP).

VALEDICTORIAN/SALUTATORIAN

The valedictorian and salutatorian represent the students in the graduating class who have earned the highest grade point average (GPA). The valedictorian and salutatorian are selected by an unweighted GPA and only the courses that are completed within the normal school year (60 units per year) are counted. Units earned through summer school and other educational entities will not be used in the selection of the valedictorian or salutatorian. All courses taken during the school year for four years will count, including courses that have been repeated. In the case of students having the same unweighted GPA, each student will share in the position earned. All grades earned are given the following points:

- A = 4 points
- B = 3 points
- C = 2 points
- D = 1 point
- F = 0 point

CLASS RANKING

Class rank for all district students, except for the valedictorian and salutatorian, will be determined from a weighted GPA. All courses for which a student earns credit will be included in determining class rank.

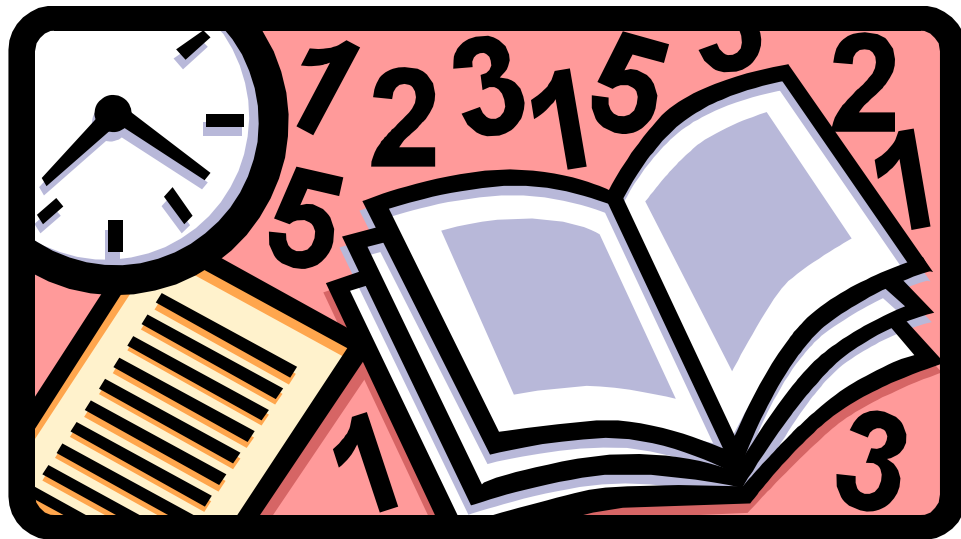
FOREIGN EXCHANGE STUDENTS

A foreign exchange student who has successfully completed an equivalency of three years of high school in his/her country of origin, may enroll as a senior in our high school system, and upon successfully completing his/her senior year and all district graduation requirements, may receive a diploma and participate in the high school graduation ceremony. A foreign exchange student entering the Anderson Union High School District with less than three successfully completed years of high school, will not graduate and will not take part in the graduation ceremony. A foreign exchange student who has graduated from high school in his/her country of origin, will not receive an AUHSD diploma and/or participate in the graduation ceremony.

PROGRAM FOR CHILDREN WITH EXCEPTIONAL NEEDS

In order to graduate from the District's program for children with exceptional needs, a student must meet all of the requirements of the comprehensive high school. Waivers may be granted for required units in physical education or adapted physical education with the approval of the administration or their designee.

*Alternative
High School
Diploma Programs*



*North Valley High School
Oakview High School
Anderson Adult School*

ALTERNATE MEANS OF MEETING GRADUATION REQUIREMENTS

The Governing Board, under the direction of AB 65, Section 51225, has established alternative means for a student to complete the prescribed course of study. Such means are:

1. North Valley High School - Continuation High School
2. Oakview High School - An Independent Study High School
3. Anderson Adult Education Center
4. Shasta College or any other community college or university
5. Correspondence Courses
6. Home and Hospital Instruction
7. Special Education Programs
8. Summer School
9. Independent Study
10. College Connection

NORTH VALLEY CONTINUATION HIGH SCHOOL

A student who is not making satisfactory progress in the regular school program may be considered for placement in a continuation school program. Placement may be made as the result of student, parent, or staff requests with the approval of the District Student Study Team (D.S.S.T.) or placement by the district Student Attendance Review Board (S.A.R.B.).

In order to graduate from the continuation high school program, a student must meet all the requirements of the comprehensive high school except for units in physical education. However, completed credits in physical education may be counted toward graduation; any shortage of credits in the comprehensive physical education requirements shall be replaced by elective credits.

The principal of North Valley High School may authorize an 18 year old student, who is in his or her fourth year of high school, to receive credit for time spent in preparation for the Tests of General Educational Development (G.E.D.). A student may earn up to 110 units of high school credit for the time spent in successful preparation for the G.E.D. A student may use such credit to graduate from North Valley High School and participate in their graduation ceremony. The credit may not be transferred back to either of the comprehensive high schools for credit toward graduation.

To attain a satisfactory score on the G.E.D., test takers **must earn both a minimum score of 410 on each test and an average score of at least 450 on all the tests in the battery**. This means a **minimum total score of 2,250 with no single test below 410**. Students attaining a satisfactory score on the G.E.D. may be awarded credit up to the amount shown on the following table based on the time spent in preparation for the test.

<u>Subject</u>	<u>Credits</u>
English	30
Social Science	30
Science	10
Fine Arts	20
Mathematics	20

To receive preparation time credit, a student must pass all portions of the G.E.D. There is no partial credit. A student who fails one or more of the sub-sections listed above may retake those parts that he/she failed.

The time spent in G.E.D. preparation will not satisfy the district requirement of Algebra I, U.S. History, American Government, or Economics. These requirements must be met by coursework that was completed in either high school or at the college level.

No student may graduate early by using G.E.D. preparation credits. All students are required to pass the California High School Exit Examination in order to be eligible for a high school diploma from the Anderson Union High School District.

OAKVIEW HIGH SCHOOL - An Independent Study High School

Oakview High School is an Independent Study High School designed to help the student who for one reason or another cannot attend a comprehensive high school. Students range in grade level from 9th through 12th grade. A student receives instruction primarily through the use of independent study and is awarded credits based on the effort and completion of schoolwork assigned by the certificated instructor with whom the student works. A student is expected to complete the same number of credits per year and to work no less than the hours that students at the comprehensive high school spend per week on schoolwork. After the district graduation requirements are met, including the passage of the three minimum proficiency tests, an Oakview High School diploma is awarded the student.

In order to graduate from the independent study high school program, a student must meet all the requirements of the comprehensive high school except for units in physical education. However, completed credits in physical education may be counted toward graduation; any shortage of credits in the comprehensive physical education requirements shall be replaced by elective credits.

All students are required to pass the California High School Exit Examination in order to be eligible for a high school diploma from the Anderson Union High School District.

ANDERSON ADULT EDUCATION CENTER

Concurrent Enrollment

Seniors who find it impossible to meet graduation through the regular high school program requirements due to failure of coursework may be granted permission to enroll concurrently at the Anderson Adult Education Center (AAEC) in order to make up for those coursework deficiencies. A conference with the student's counselor along with the written permission from the principal is required.

The classes are scheduled after the completion of a student's regular school day schedule, which must include a maximum load of six subjects. In addition, a student must be recommended by the comprehensive high school counselor and meet in the company of his/her parent(s) or guardian(s) with an AAEC instructor. A student may take up to 10 credits per semester and 10 credits during the summer program.

Adult Education

A student, who is unable to complete the requirements for graduation after the end of his/her fourth year of high school and is 18 years of age, may enroll as an adult and complete his/her work toward an Oakview High School diploma. Others that may qualify for Adult Education include: a legally emancipated youth, a financial hardship case and/or a pregnant or parenting mother or father.

Through independent study, and with a possible combination with coursework strengthening a student's basic skills, a student may attain his/her education goals. There are two major educational goals that may be achieved at the AAEC and they include:

- a. The General Educational Development (G.E.D.) Test. Credit may be given for the preparation time spent on the G.E.D.
 - 1) A student may earn 110 high school units of credit for the time spent in successful preparation for the General Educational Development (G.E.D.) Test.
 - 2) To attain a satisfactory score on the G.E.D., test takers **must earn both a minimum score of 410 on each test and an average score of at least 450 on all the tests in the battery.** This means **a minimum total score of 2,250 with no single test below 410.** Students attaining a satisfactory score on the G.E.D. may be awarded credit up to the amount shown on the following table based on the time spent in preparation for the test.

English	30 units (credits)
Social Science	30 units
Science	10 units
Fine Arts	20 units
Mathematics	20 units
 - 3) To receive preparation time credit, a student must pass all portions of the G.E.D. - there is no partial credit. A student who fails one or more of the subsections listed above may retake those parts that he/she failed.
 - 4) The time spent on preparation will not satisfy the district requirement of Algebra I, U.S. History, American Government, and Economics. This requirement must be met by coursework that was completed in either high school, college level, or at AAEC.
 - 5) In order to graduate from the adult school program, a student must meet all the requirements of the comprehensive high school except for units in physical education. However, completed credits in physical education may be counted toward graduation; any shortage of credits in the comprehensive physical education requirements shall be replaced by elective credits.

- b. In the Oakview High School Diploma Program, which includes Adult Education students, an adult student may earn credits (units) towards the high school diploma by:
- 1) Enrolling in coursework at the Anderson Adult Education Center
 - 2) Taking courses from Shasta College (A three-credit course is equivalent to ten high school credits.)
 - 3) Providing a transcript of former work from other recognized educational institutions: high schools, colleges, etc.
 - 4) Providing evidence of having acquired skills or knowledge through work experience, which might be evaluated in terms of high school credits
 - 5) Providing evidence of successful completion of a basic training program in the Armed Services or having completed a technical school while in the Armed Services may result in a maximum of 30 semester units (CCR Title 5, TS 1634(a)).
 - 6) Taking approved examinations such as the G.E.D.

All students are required to pass the California High School Exit Examination in order to be eligible for a high school diploma from the Anderson Union High School District.

Requirements for a Diploma through Adult Education

The following are the high school graduation requirements for adults:

<u>Subject</u>	<u>Credits</u>	<u>Shasta College Course Meeting Requirement</u>
English	40	Any college English course, including 10 units of writing skills
Mathematics (including 10 units of Algebra I*)	30	College mathematics courses may be used
Social Science including: U. S. History* - 10 credits American Government* - 5 credits World History – 10 credits Economics* - 5 credits Geography – 5 credits Personal Growth/First Aide – 5 credits	40	Requirement must be met by coursework. Remaining credits may be social science electives. Personal Growth/First Aide requirement can be met with military service or by satisfactory completion of an acceptable First Aide course or test.
Science	20	Twenty units must include ten units of biological and 10 units of physical science
Foreign Language/Fine Arts	10	Completion of 10 units of fine arts or foreign language
Vocational Education	10	Completion of 10 units of any vocational classes

Successful completion of 230 credits

All students are required to pass the California High School Exit Examination in order to be eligible for a high school diploma from the Anderson Union High School District.

* These courses must be completed by actual coursework. They may not be satisfied by passing the G.E.D.

ADDITIONAL DETAILS ON EARNING CREDIT IN THE AUHSD

- 1) Credit in any one subject area is limited to 50 semester credits.
- 2) Any previous high school credit may be used toward the diploma upon the receipt of an official transcript from the institution granting the credit.
- 3) No more than 40 semester credits by correspondence (including U.S.A.F.I. classes by correspondence) will be considered toward graduation.
- 4) Work Experience: Credits may be granted for the educational equivalent of verified work achievement resulting in knowledge or skills comparable to those acquired in a secondary school class. The following points shall govern evaluation of the work:
 - a) Work experience gained under the age of 18 will not be considered for credit unless it is listed on an official transcript.
 - b) No more than 40 semester credits will be granted for work experience.
 - c) Credit may be granted for vocational experience for which wages or salary was received. A person working for himself shall be regarded as employed with pay. Non-reimbursed work achievement will not be considered.
 - d) A person shall be employed for at least six months with the same firm or be self-employed at the same pursuit before this work experience will be considered for credit. A student shall spend at least six months at each type of work for which credit is requested.
 - e) Credit will be granted on the basis of 10 semester credits per year of experience or five semester credits for six months of experience.
 - f) An adult wishing to obtain work experience credit must submit letters from his/her employers outlining the duties and requirements of the position.
- 5) Credits granted for courses during military experience service will be evaluated using "A Guide to the Evaluation of Educational Experience in the Armed Services" as the standard.
- 6) Credit requirements must be completed prior to the award of the diploma.
- 7) A student is considered to have met the First Aid requirement if he/she has participated in the Military service, has taken a First Aid course or is in possession of a First Aid card.
- 8) When a student completes the requirements for the diploma, he/she should make application with the adult school representative. When the necessary papers have been completed, the adult school will forward all documents to the appropriate high school certifying that graduation standards have been met. The high school will issue the diploma.

ANDERSON ALTERNATIVE EDUCATION CENTER - The High School Diploma Program

The requirements for a high school diploma issued by one of the Anderson Union High School District schools will essentially be the same for a student under the age of 18 who is still in high school and for an adult 18 years of age or older whose regular high school class has already graduated.

A student who is still attending high school or is under 18 years of age is required to contact the high school counselor in his/her school of residence for an evaluation of his/her high school records for purposes of a high school diploma. An adult 18 years of age or older whose high school class has already graduated should meet with an adult school representative and have his/her records evaluated and receive recommendations on how to best meet the high school's requirements for a diploma. (See Adult Education Programs for Diploma.)

CALIFORNIA HIGH SCHOOL PROFICIENCY EXAMINATION (C.H.S.P.E.)

A student who is 16 years of age or older or who is in his/her final semester as a sophomore, may take the California High School Proficiency Examination given by the State; and, if passed, he/she will receive a Certificate of High School Proficiency. A student, who has passed the C.H.S.P.E. and has left high school, may return to school any time until his/her class has graduated or until age 18.

Note: The California High School Proficiency Examination, administered by the State Department of Education, is not to be confused with the California High School Exit Exam.

SHASTA COLLEGE or any other COMMUNITY COLLEGE or UNIVERSITY

If appropriate coursework is not available at the Anderson Adult Education Center, a student may enroll concurrently in coursework at Shasta College or any other accredited institution of higher education with whom the Anderson Union High School District has a cooperative agreement. Coursework credit may be completed as either college or high school work.

CORRESPONDENCE COURSES

A student may enroll in high school correspondence courses. Correspondence courses must come from an accredited institution or meet the district requirements for each course as validated by the site principal. These courses may be used to fulfill graduation requirements when they cannot be met in a regular program.

Credit may be granted provided that prior arrangements have been made with the counselor.

Counselors will confer with the principal when specific department requirements are to be met.

Up to forty units of credit may be given for correspondence courses taken by the student if the principal has approved them.

HOME and HOSPITAL INSTRUCTION

A student who is unable to attend school on a regular basis because of a temporary or chronic health problem is assigned to a home teacher program. Work completed in this program is coordinated with the student's high school and will fulfill the district's graduation requirements.

SPECIAL EDUCATION PROGRAMS

A student identified as being eligible for special education is provided programs through the district or county that enables the student to complete graduation requirements. A student who has exceptional needs must take the courses and units required for graduation, but each of these students may have a program individualized and designed for his/her specific capabilities.

DISTRICT SUMMER SCHOOL

A student may enroll in an accredited summer school program to fulfill district graduation requirements. Summer School coursework taken in other districts (accredited by WASC) may be transferred to an existing transcript by our District personnel. Students may, through a combination of regular summer school, ROP, and adult education, earn up to a maximum of 20 credits per summer.

A student who, after their fourth year of high school, makes up incomplete requirements for graduation through regular summer school and/or adult education by the end of the summer following graduation may receive a diploma from the school he/she was attending previous to the summer school session.

COLLEGE CONNECTION

A small number of seniors selected through a competitive application process are able to complete their senior year in a program located on the Shasta College campus. The students who qualify for this program are typically ones who feel that the college atmosphere will stimulate interest in their educational goals. All coursework occurs under the supervision of teachers hired by the consortium of schools that participate in the program. Students are eligible to compete in athletic programs at their high school of origin and engage in other extracurricular activities. They may also participate in the graduation ceremonies at their high school. Applications are taken in February of each year at Anderson Union, West Valley and Oakview High School campuses.

The Anderson Union High School District does not discriminate on the basis of race, color, national origin, race, or handicap in its educational programs and activities.

Mid-Year Graduation



*Anderson Union
High School District*

MID-YEAR GRADUATION FOR COMPREHENSIVE HIGH SCHOOLS

A student who wishes to graduate "early" (before eight full semesters) must fulfill the graduation requirements as indicated on pages 4-6 (Course of Study Requirements A-I), and must fill out the form required. See attached policy and form.

POLICY FOR MID-YEAR OR EARLY GRADUATION

The Anderson Union High School District is in accord with present educational philosophies to make it possible for a highly motivated student to complete his/her education in less than the four-year period. In order to make provisions for early graduation, the district feels a responsibility to insure school and home cooperation in reaching a decision that affects the future success of students.

The following procedures are established in the determination of early graduation:

1. A student will make application to his/her counselor prior to the end of his/her junior year for permission for early graduation. A transfer student will apply in the fall semester when enrolled.
2. The counselor will issue the appropriate form to the student who will have the responsibility of completing the form and arranging for his/her parents to contact the counselor for an interview.
3. The counselor will discuss with the parents and the student the advantages and disadvantages of early graduation before indicating his/her approval or disapproval of the request.

The approved application will be forwarded to the assistant principal of guidance and counseling of the school that will review the application and make recommendation for action to the principal. The principal will render the final decision.

In the event the approval has not been granted by the end of the school year, special application may be made to the counselor during the first two weeks of the senior year.

4. In order for early graduation to be approved, all work necessary for the completion of high school must be finished by the end of the seventh semester.
5. Early graduation terminates all high school experiences for the student, including extra-curricular participation. A student who graduates prior to the normal term is not permitted high school visitation privileges unless they are first cleared through the principal's office in line with established district policies.

An early graduate may participate in the regular June graduation ceremonies if he/she so requests, providing that he/she participate in the pre-graduation practice sessions and such other meetings that meet the school required procedures.

6. Seven semester graduates will receive a district letter certifying completion of high school graduation requirements as of the date ending the first semester of that school year. Diplomas are not available until the end of the school year. See Graduation-Diplomas.
7. The principal or designee must clear any exceptions to these requirements.

TO TEACHER OF STUDENT PLANNING MID-YEAR GRADUATION

DATE: _____

FROM: _____

TO: _____

This is to inform you that your student _____ is planning to graduate at the end of this semester.

Please see that books or book bills are turned in and any outstanding debts are cleared by the last day of the semester.

As soon as you have this student's semester grade, please contact his/her counselor

_____.

If the student has failed your class, the counselor must be informed that he/she may need to re-enroll the student for the second semester.

Thank you.



*Anderson New Technology High
School*

ANDERSON NEW TECHNOLOGY HIGH SCHOOL

Anderson New Technology High School's goal is to produce high school graduates who are prepared to succeed in the work force of the 21st Century. They will have the skills and knowledge that will prepare them:

- To be successful in college
- To enter a technology trade school
- To directly enter the workforce
- To be successful in today's business world

No matter what career path an ANTHS graduate pursues, he or she will be prepared to work in collaborative groups to complete projects, know how to use current technology tools, and be literate in the basic skills needed to be successful in life.

SCHOOL FEATURES

The learning environment for the ANTHS simulates a work environment. The school features computer areas, small group collaboration areas, and double-sized classrooms. All students will have exclusive use of a computer for most of their instructional day. Teachers act as employers, and students are treated as employees. A culture of trust is fostered.

BENEFIT TO COMMUNITY

ANTHS addresses Shasta County's need for a well-trained workforce in the field of technology that will attract new business. Classes allow students to earn industry-recognized certification, which prepares them to enter the workforce or to continue their education at Shasta College, CSU, Chico, or other higher education institutions. A highly active steering committee representing area business, government, and non-profit organizations has been instrumental in the planning stages and is working diligently in establishing partnerships.

GRADUATION REQUIREMENTS

In order to receive an Anderson New Technology High School diploma, a student must complete the following requirements:

- Pass the ANTHS New Media Design class (10 units)
- Enroll in, and pass, at least 6 semester credits of college work
- Complete a Web-based digital portfolio

In addition, students must meet the Anderson Union High School District graduation requirements by successfully completing 230 units/credits which include:

- 40 units of English
- 30 units of mathematics (including algebra 1)
- 40 units of social science
- 20 units of science: 10 physical and 10 biological
- 20 units of physical education
- 10 units of foreign language or fine arts
- 10 units of vocational education

- 60 units of electives (which includes the ANTHS internship and New Media Design class)

All students are required to pass the California High School Exit Examination in order to be eligible for a high school diploma from the Anderson Union High School District.