

**Anderson Union High School District  
Curriculum Master Plan Goals  
2008 - 2011**

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**The District's goal is to guide all students to academic success by providing standards-based instruction, curriculum, and assessment with a strong career pathway focus.**

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***Goal #1: Enhance the standards-based educational system in which the curriculum, instruction, and assessment are all aligned to the California State Content Standards.***

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1. Develop a common set of benchmark assessments aligned to state curriculum standards.
  2. Coordinate and support the English Learners Program.
  3. Support continued efforts to align alternative education curricula with the California State Content Standards.
  4. Provide staff development opportunities specific to school site WASC needs and standards-based instruction or assessment needs.
  5. Communicate the standards-based educational system to all the District's stakeholders.
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***Goal #2: Improve Academic Performance Index and ensure Adequate Yearly Progress for all district schools.***

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1. Emphasize reading and writing programs across the curriculum.
  2. Utilize data generated from the benchmark tests to assess student progress, to develop pacing guides, and to implement intervention strategies.
  3. Interpret and analyze data to assess CAHSEE readiness and provide support services for students who have not yet mastered the identified skills.
  4. Improve district-wide graduation rates.
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***Goal #3: Students improve their use of technology in their chosen career pathway.***

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1. Create and maintain an integrated course of study in identified career pathways for grades 9 through 12.
  2. Maintain and update instructional technology, as needed, specific to real world practices.
  3. Provide staff development opportunities specific to establish site-based career pathways.
  4. Require students to demonstrate proficiency using technology in their chosen pathway.
  5. Provide instructors the necessary equipment for teaching technological proficiencies.
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***Goal #4: Maintain an ongoing, positive articulation process with area schools and the community at-large.***

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1. Develop high school activities, programs, visitations, and events that promote student success K-12.
  2. Communicate to the community entry and exit expectations of students for all high school courses.
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